

Greater Opportunities of the Permian Basin, Inc Head Start & Early Head Start School Readiness Academy 2021 - 2022 Annual report



Head Start



FINANCIAL REPORT/INFORMATION/AUDIT

For the 9/1/2021 to 8/31/2022 Budget Period

Funding Received (Grants/Donations)	Budget amount
Total of Grant Awards Received (DHHS)	\$7,356,217.00
USDA Reimbursements – Child and Adult Food Program (CACFP)	\$556,647.00
Non-Federal Share (In-kind Volunteer Services/Donations/Discounts)	\$1,134,858.00
United Way of Big Spring for Bauer Head Start & Early Head Start Center	\$6,726.00
CDBG Funds received for Odessa location – Hollingsworth & Center	\$70,000.00
Program Expenses	
Personnel Costs (Salaries, Taxes, Workers Comp)	\$5,633,552.00
Fringe Benefits	\$574,831.00
Supplies	\$549,557.00
Building Improvements	\$241,001.00
Playground Improvements	\$75,285.00
Contractual	\$29,738.00
Building Occupancy	\$520,392.00
Transportation Expenses	\$80,265.00
Training & Technical Assistance	\$142,248.00
Other Operating expenses	\$157,719.00
TOTAL EXPENSES	\$8,004,590.00

The independent financial audit for fiscal year 21-22 was performed by Condley & Company and final report was presented to the Board of Directors on March 8, 2023. The audit report indicated that GOPB met all necessary audit requirements and there were no findings or material weaknesses.



PROGRAM OFFICES & SITES

Office/Site	Address	City
Administration Office	206 W. 5 th St.	Odessa, TX 79761
Transportation Office	120 W. Schell	Odessa, TX 79761
Arbor Terrace HS Center	1101 S. Fitch St.	Odessa, TX 79761
Bauer HS/EHS Center	108 N.W. 9 th St.	Big Spring, TX 79720
T.L. Booth HS Center	69021 W. University	Odessa, TX 79764
Betty J. Carter EHS Center	2445 E. 11 th St.	Odessa, TX 79761
M.M. Chaffin HS Center	1000 S. Grant St.	Odessa, TX 79761
V.E. Hollingsworth HS/EHS	900 S. Grant St.	Odessa, TX 79761
Monahans HS Center	804 S. Dwight	Monahans, TX 79756
T.Ayres/Love HS/EHS Center	1001 E. 10 th St.	Pecos, TX 79772
Whitiker HS Center	865 Central St.	Odessa, TX 79761



Program Demographics

The vast West Texas area served by GOPB, Inc. stretches across the Permian Basin along Interstate 20. It lies between the urban areas of El Paso on the West and the Dallas/Ft. Worth Metroplex on the east. It begins in the east in Howard County, where the city of Big Spring is the county seat, and is the site of the Bauer Head Start/Early Head Start Center. Traveling westward, we come to Ector County, of which Odessa is the county seat. Odessa houses six Head Start/EHS Centers: Arbor Terrace HS Center, T.L. Booth HS Center, Betty J. Carter EHS Center, M.M. Chaffin HS Center, V.E. Hollingsworth HS & EHS Center and the Whitiker HS Center. Traveling further west, we arrive at Ward County, of which Monahans is the county seat. This is the location of our Monahans Head Start Center. Continuing west, we finally arrive in Reeves County, where Pecos serves as the county seat. Pecos is home to our T. Ayres/Love HS & EHS Centers.

The leading industries and employers in our communities served by Head Start program are the oil, natural gas, trucking, cotton and wind turbine industries. Our 4-county service area sits atop some of the richest petroleum/natural gas reserves in the United States. Oil-field related job opportunities such as derrick hands, electricians, pumpers, CDL truck drivers, and even office staff have put a tremendous strain on other businesses such as school districts, Head Start, retail sales workers, and even the fast food industry. Finding qualified CDL bus drivers for school districts and Head Start has become an almost impossible task for Human Resources managers. With oil field companies paying almost twice the salaries of school bus drivers, finding qualified CDL drivers has been extremely difficult.

Although cotton farming and other agriculture business is more of a seasonal job, oil and gas are still a big industry in our area. Wind turbines have become a big employer in our area, as well. Within the last couple of years, wind turbine farms are now situated from our extreme west boundary in our service area and past our eastern boundary. Texas is now the leader in the number of wind turbine farms in the country, recently overtaking California. The trucking business is also a major employer in our area, as stated above.

One of the biggest challenges facing our program on a national level, as well as locally in all four of our counties served, is the hiring and retention of staff. A variety of obstacles are being tackled by programs with hiring qualified staff in all positions, most of all in the classrooms. Various factors attribute to the problem, including higher salaries in other industries, affordable housing, current inflation, and others. Oil field related jobs are constantly shifting employees from one town to another, thus also contributing to the constant need to strongly continue to recruit staff for all positions.

The constant shifting of families also has had an effect on continuously trying to reach full enrollment in our Head Start Centers. Open enrollment slots that are filled one day are having to be replaced by this nomadic workforce we are dealing with.



Enrollment and Program Options

	Head Start	Early Head Start
FUNDED ENROLLMENT	750	92
Center Based Enrollment	750	88
Pregnant Moms Program		4
Total number of classrooms operated	42	12
		# of Children at enrollment
Children by age:		
a. Under 1 year	0	35
b. 1 year old	0	56
c. 2 years old	196	65
d. 3 years old	363	3
e. 4 years old	198	0
f. 5 years and older	1	0
g. Total cumulative enrollment of children	758	159
Cumulative Enrollment of pregnant women	0	7
Total cumulative enrollment (# of children/pregnant women)	758	166

Cumulative Enrollment by Eligibility Type	Head Start	Early Head Start
a. Income at or below 100% of federal poverty line	642	140
b. Public assistance such as TANF and SSI	11	0
c. Foster Care	5	4
d. Homeless	12	4
e. Eligibility based on other type of need, but not counted in lines a-d	28	8
f. Incomes between 100% and 130% of the federal poverty line, but not counted in lines a-e	58	10

	Head Start # of Children	Early Head Start # of children
Prior Enrollment		
Enrolled in Head Start or Early Head Start for		
a. The second year	382	46
b. Three or more years	106	12

	# of children	# of children	# of children	# of children
	Head Start	HS Non-Hispanic or Non-Latino origin	Early Head Start Hispanic or Latino Origin	EHS Non-Hispanic or Non-Latino origin
Race & Ethnicity	Hispanic or Latino Origin			
a. American Indian or Alaska Native	0	0	0	0
b. Asian	0	0	0	0
c. Black or African American	17	78	2	14
d. Native Hawaiian or other Pacific Islander	0	1	0	1
e. White	573	43	120	11
f. Bi-racial/Multi-racial	29	13	11	5
g. Other	1	1	2	0
Explain – Cuban	0	0	0	0
h. Unspecified		0	0	0
Explain - Cuban	0	0	0	0

	# of Head Start Children	# of EHS Children
Primary Language of Family At Home		
a. English	573	136
1. Of these, the number of children acquiring/learning another language in addition to English	20	3
b. Spanish	182	29
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean)	0	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindu, Urdu, Bengali)	0	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0	0
g. Native North American/Alaska Native Languages	0	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0	0
j. African Languages (e.g., Swahili, Wolof)	0	0
k. American Sign Language	1	0
l. Other (e.g., American Sign Language)	0	0
m. Unspecified (language is not known or parents declined identifying home language)	2	1

Dual Language Learners	# of HS Children	# of EHS Children
Total number of Dual Language Learners	205	33

Program Governance

GOVERNING BOARD OF DIRECTORS

Mr. Ron Kirby, Finance Specialist – President

Ms. Frizella Whitiker - Treasurer

Ms. Jamee Higgins, Esq. – Licensed Attorney

Mrs. Pauline Davis

Mrs. Dominga Shockley – Early Childhood Specialist

Mrs. Carley Hernandez

Policy Council Liaisons – Victoria Salcido & Llubia Bustillos



POLICY COUNCIL

Llubia Bustillos – President, Whitiker Center

Raquel Franco – Vice-President, Odessa Hollingsworth Center

Neesa Medina– Secretary, Pecos Ayres/Love HS & EHS Center

Courtney Quinones– Treasurer, Big Spring, Arbor Terrace HS & EHS Center

Carmen Chavez – Bauer Center HS & EHS Center/Big Spring

Laurine Nastansky – Odessa, BoothCenter

– Monahans HS Center

-Odessa Betty J. Carter EHS Center

Evette Garcia – Odessa Chaffin HS Center



Health Services	# of HS children at enrollment	# of HS children at end of enrollment	# of EHS children at enrollment	# of EHS children at end of enrollment
Health Insurance - Children				
Number of children with health insurance	680	643	148	146
a. Of these, the number enrolled in Medicaid and/or CHIP	593	561	132	131
b. Of these, the number enrolled in State-only funded insurance (e.g., medically indigent insurance) private insurance, or other health insurance	87	82	16	15
Number of children with no health insurance	78	115	11	13

Health Insurance - Pregnant Women (EHS Program)	HS # of Pregnant Women at enrollment	HS # of Pregnant Women At end of enrollment	HS # of pregnant women at enrollment	EHS # of pregnant women at end of enrollment
Number of pregnant women with at least one type of health insurance	0	0	7	7
a. Of these, the number enrolled in Medicaid	0	0	4	4
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	0	0	3	3
Number of pregnant women with no health insurance	0	0	0	0

Accessible Health Care - Children	# of HS Children at enrollment	# of HS Children at end of enrollment	# of EHS children at enrollment	# of EHS Children at end of enrollment
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care.	692	695	140	140
Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility.	0	0	0	0
Number of all children who are up-to-date on a schedule of age-appropriate preventative and primary health care according to the relevant state's EPSDT schedule for well child care.	238	533	0	86

Immunization Services	# of HS Children at enrollment	# of HS Children at end of enrollment	# of EHS children at enrollment	# of EHS Children at end of enrollment
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	574	651	133	138
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	124	64	16	15
Number of children who meet their state's guidelines for an exemption from immunizations	9	7	2	2

Accessible Dental Care - children	# of HS Children at enrollment	# of HS Children at end of enrollment	# of EHS children at enrollment	# of EHS Children at end of enrollment
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	691	694	139	138



Mental Health Consultation	# of Head Start Staff	# of Early Head Start Staff
Total number of classroom teachers, home visitors, and family care providers	40	39
Indicate the # of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0	0

DISABILITIES SERVICES IDEA eligibility determination	# of HS Children	# of EHS Children
The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year.	36	6
a. Of these, the number who received an evaluation to determine IDEA eligibility	33	6
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	31	6
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	2	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	3	0

Preschool Disabilities Services (Head Start and Migrant programs)	# of Head Start Children
Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	50
a. Of these, the number who were determined eligible to received special education and related services:	
1. Prior to this program year	24
2. During this enrollment year	26
b. Of these, the number who have not received special education and related services	1

Infant and Toddler Part C Early Intervention Services (EHS & Migrant programs)	# of Early Head Start Children
Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to received early intervention services under the IDEA	19
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	18
2. During this enrollment year	1
b. Of these, the number who have not received early intervention services under IDEA	0



FAMILY AND COMMUNITY PARTNERSHIPS	# of HS Families at Enrollment	# of EHS Families at Enrollment
Number of Families		
Total number of families	694	142
a. Of these, the number of two-parent families	185	38
b. Of these, the number of single-parent families	509	104
Of the total number of families, the number in which the parent/guardian figures are best described as:		
a. Parent(s) (e.g., biological, adoptive, stepparents)	660	134
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	465	99
2. Of these, the number of families with a father only (biological/adoptive, stepfather)	16	1
b. Grandparents	15	4
c. Relative(s) other than grandparents	6	0
d. Foster parent(s) not including relatives	5	2
e. Other	6	2
1. Specify:		

Parent/Guardian Education	# of HS families at Enrollment	# of EHS families At Enrollment
Of the number of families, the highest level of education obtained by the child's parent(s)/guardian(s):		
a. An advanced degree or baccalaureate degree	21	5
b. An associate degree, vocational school, or some college	120	31
c. A high school graduate or GED	330	69
d. Less than high school graduate	211	37

Employment, Job Training and School C.36)	# of HS families at Enrollment	# of EHS families At Enrollment
Total number of families in which:		
a. At least one parent/guardian is employed, in job training or in school at enrollment	418	94
1. Of these families, the number in which one or more parent/guardian is employed	413	91
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	86	20
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	5	4
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	256	47

(C.36)	# of HS families at End of Enrollment	# of EHS families at End of Enrollment
Total number of families in which:		
a. At least one parent/guardian is employed, in job training or in school at end enrollment	273	101
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	236	86
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school or in school at enrollment)	37	15
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	123	38
1. Of these families, the number of families that were also counted in C.36.a	18	7
2. Of these families, the number of families that were also counted in C.36.b.	105	31

	# of HS families at enrollment	# of EHS families at enrollment
Total Number of families in which:		
a. At least one parent/guardian is a member of the U.S. military on active duty	2	1
b. At least one parent/guardian is a veteran of the U.S military	0	0

Federal or Other Assistance	# of HS families at enrollment	# of HS families at end of enrollment	# of EHS families at enrollment	# of EHS families at end of enrollment
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	30	31	3	5
Total number of families receiving Supplemental Security Income (SSI)	19	24	2	2
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	100	78	39	31
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	176	100	25	18

Father Engagement	# of HS fathers/ father figures	# of EHS fathers/ father figures
Number of fathers/father figures who were engaged in the following activities during the program year:		
a. Family Assessment	138	3
b. Family goal setting	138	3
c. Involvement in child's Head Start/EHS child development experiences (e.g. home visits, parent-teacher conferences, etc.)	55	4
d. Head Start/EHS program governance, such as participation in the Policy Council or policy committees	19	1
e. Parenting education workshops	46	0

Family Services		
The number of families that received the following program services to promote family outcomes:	# of HS Families	# of EHS families
a. Emergency/crisis intervention (e.g. meeting immediate needs for food, clothing, or shelter)	4	2
b. Housing assistance (e.g. subsidies, utilities, repairs)	1	0
c. Asset building services (e.g. financial education, debt counseling)	56	0
d. Mental Health Services	6	0
e. Substance misuse prevention	0	0
f. Substance misuse treatment	0	0
g. English as a Second Language (ESL) training	8	0
h. Assistance in enrolling into an education or job training program	22	0
i. Research-based parenting curriculum	23	0
j. Involvement in discussing their child's screening and assessment results and their child's progress	192	46
k. Supporting transitions between programs (e.g. EHS to HS, HS to Kindergarten)	149	9
l. Education on preventive medical and oral health	33	0
m. Education on health and development consequences of tobacco product use	35	22
n. Education on nutrition	244	48
o. Education postpartum care (e.g. breastfeeding support)	2	3
p. Education relationship/marriage	10	0
q. Assistance to families of incarcerated individuals	1	0
Of these, the number of families who were counted in at least one of the services listed above	309	52



Foster Care and Child Welfare	# of HS Children	# of EHS Children
Total number of enrolled children who were in foster care at any point during the program year	5	5
Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	7	2

Homelessness Services	# of HS Families	# of EHS Families
Total number of families experiencing homelessness that were served during the enrollment year	18	13
Total number of children experiencing homelessness that were served during the enrollment year	19	13
	# of HS families	# of EHS families
Total number of families experiencing homelessness that acquired housing during the enrollment year	0	1

Our Story - The Year in Pictures
Thank you to all my Head Start & Early Head Start staff, families and communities!



