

**Greater Opportunities
of the Permian Basin, Inc
Head Start & Early Head Start
School Readiness Academy
2022 - 2023 Annual report**

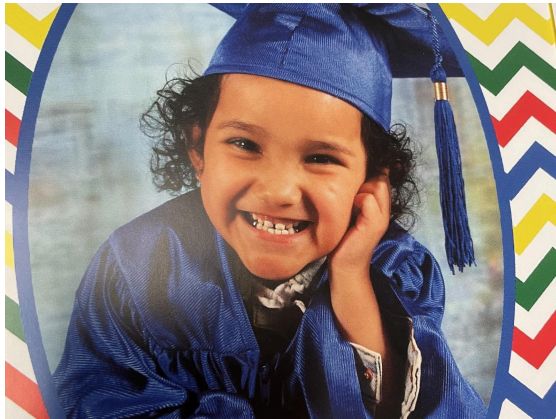


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FINANCIAL REPORT/INFORMATION/AUDIT

For the 9/1/2022 to 8/31/2023 Budget Period

Funding Received (Grants/Donations)	Budget amount
Total of Grant Awards Received (DHHS)	\$7,438,382.00
USDA Reimbursements – Child and Adult Food Program (CACFP)	\$672,740.00
Non-Federal Share (In-kind Volunteer Services/Donations/Discounts)	\$1,186,155.00
United Way of Big Spring for Bauer Head Start & Early Head Start Center	\$10,776.00
CDBG Funds received for Odessa location – Chaffin Center	\$45,000.00
Program Expenses	
Personnel Costs (Salaries, Taxes, Workers Comp)	\$5,543,939.00
Fringe Benefits	\$629,511.00
Supplies	\$889,679.00
Building Improvements	\$269,016.00
Contractual	\$30,511.00
Building Occupancy	\$571,617.00
Transportation Expenses	\$98,675.00
Training & Technical Assistance	\$149,104.00
Other Operating expenses	\$176,393.00
TOTAL EXPENSES	\$8,358,445.00

The Independent Financial Audit for fiscal year ending August 31, 2023 was performed by Condley & Company, and the final report was presented to the Board of Directors on March 6, 2024. The audit report indicated that GOPB has met all necessary audit requirements and there were no findings or material weaknesses.

Office of Head Start Monitoring Review - Focus Area One (FA1)

In October of 2021, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review of Greater Opportunities of The Permian Basin, Inc. Head Start and Early Head Start programs. The final report denoted there were two Areas of Concern (AOC) indicating areas for which the agency needed to improve performance. Both AOC’s were specific to Staff qualifications and competency requirements: Early Head Start teachers requiring a minimum of a Child Development Associate (CDA) and Head Start teachers requiring a minimum of an Associate’s or Bachelor’s degree in Child Development or Early Childhood Education. At the time of the review, 23 out of 23 Early Head Start teachers had not yet attained a CDA, and 12 out of 40 Head Start teachers did not yet have an Associate’s degree in Early Childhood. All teachers for EHS had professional development plans in place with expected completion dates between November 2021 and November 2023. All 12 Head Start teachers had a Preschool CDA and professional development plans with expected completion dates between May 22 and May 2024 .

As of the timing of this annual report, a total of 8 out of 23 current EHS teachers have received a minimum of a CDA credential and there are 5 Head Start teachers out of 36 who are still in the process of gaining their AA in Early Childhood. Requests for waivers of education credentials have been sent to the Office of Head Start and are pending approval.

PROGRAM OFFICES & SITES

Office/Site	Address	City
Administration Office	206 W. 5 th St.	Odessa, TX 79761
Transportation Office	120 W. Schell	Odessa, TX 79761
Arbor Terrace HS Center	1101 S. Fitch St.	Odessa, TX 79761
Bauer HS/EHS Center	108 N.W. 9 th St.	Big Spring, TX 79720
T.L. Booth HS Center	69021 W. University	Odessa, TX 79764
Betty J. Carter EHS Center	2445 E. 11 th St.	Odessa, TX 79761
M.M. Chaffin HS Center	1000 S. Grant St.	Odessa, TX 79761
V.E. Hollingsworth HS/EHS	900 S. Grant St.	Odessa, TX 79761
Monahans HS Center	804 S. Dwight	Monahans, TX 79756
T.Ayres/Love HS/EHS Center	1001 E. 10 th St.	Pecos, TX 79772
Whitiker HS Center	865 Central St.	Odessa, TX 79761

Program Demographics

The vast West Texas area served by GOPB, Inc. stretches across the Permian Basin along Interstate 20. It lies between the urban areas of El Paso on the West and the Dallas/Ft. Worth Metroplex on the east. It begins in the east in Howard County, where the city of Big Spring is the county seat, and is the site of the Bauer Head Start/Early Head Start Center. Traveling westward, we come to Ector County, of which Odessa is the county seat. Odessa houses six Head Start/EHS Centers: Arbor Terrace HS Center, T.L. Booth HS Center, Betty J. Carter EHS Center, M.M. Chaffin HS Center, V.E. Hollingsworth HS & EHS Center and the Whitiker HS Center. Traveling further west, we arrive at Ward County, of which Monahans is the county seat. This is the location of our Monahans Head Start Center. Continuing west, we finally arrive in Reeves County, where Pecos serves as the county seat. Pecos is home to our T. Ayres/Love HS & EHS Centers.

The leading industries and employers in our communities served by the Head Start program are the oil, natural gas, trucking, cotton and wind turbine industries. Our 4-county service area sits atop some of the richest petroleum/natural gas reserves in the United States. Oil-field related job opportunities such as derrick hands, electricians, pumpers, CDL truck drivers, and even office staff have put a tremendous strain on other businesses such as school districts, Head Start, retail sales workers, and even the fast food industry. Finding qualified CDL bus drivers for school districts and Head Start has become an almost impossible task for Human Resources managers. With oil field companies paying almost twice the salaries of school bus drivers, finding qualified CDL drivers has been extremely difficult.

Although cotton farming and other agriculture business is more of a seasonal job, oil and gas are still a big industry in our area. Wind turbines have become a big employer in our area, as well. Within the last couple of years, wind turbine farms are now situated from our extreme west boundary in our service area and past our eastern boundary. Texas is now the leader in the number of wind turbine farms in the country, recently overtaking California. The trucking business is also a major employer in our area, as stated above.

One of the biggest challenges facing our program on a national level, as well as locally in all four of our counties served, is the hiring and retention of staff. A variety of obstacles are being tackled by programs with hiring qualified staff in all positions, most of all in the classrooms. Various factors attribute to the problem, including higher salaries in other industries, affordable housing, current inflation, and others. Oil field related jobs are constantly shifting employees from one town to another, thus also contributing to the constant need to strongly continue to recruit staff for all positions.

The constant shifting of families also has had an effect on continuously trying to reach full enrollment in our Head Start Centers. Open enrollment slots that are filled one day are having to be replaced by this nomadic workforce we are dealing with.

As the population in West Odessa continues to increase, plans are in motion to attempt to increase Head Start & Early Head Start services in that area. By expansion to this area, we feel it will ease the burden for more families to access the high quality services of our early childhood development program. Families/parents will not have to drive all the way into Odessa proper to drop off their children at our Head Start & Early Head Start centers. We are in the process of applying for Expansion funds to also provide Early Head Start services to West Odessa to help alleviate the need for quality child care for infants 6 weeks to 3 years old.



Enrollment and Program Options

	Head Start	Early Head Start
FUNDED ENROLLMENT	750	92
Center Based Enrollment	750	88
Pregnant Women slots		4
Total number of classrooms operated	38	12
		# of Children at enrollment
Children by age:		
a. Under 1 year	0	37
b. 1 year old	0	49
c. 2 years old	230	60
d. 3 years old	359	4
e. 4 years old	236	0
f. 5 years and older	0	0
g. Total cumulative enrollment of children	825	150
Cumulative Enrollment of pregnant women	0	6
Total cumulative enrollment (# of children/pregnant women)	825	156



Cumulative Enrollment by Eligibility Type	Head Start	Early Head Start
a. Income at or below 100% of federal poverty line	520	99
b. Public assistance such as TANF, SSI, and SNAP	165	34
c. Foster Care	13	3
d. Homeless	21	4
e. Eligibility based on other type of need, but not counted in lines a-d	47	11
f. Incomes between 100% and 130% of the federal poverty line, but not counted in lines a-e	59	5

	Head Start # of Children	Early Head Start # of children
Prior Enrollment		
Enrolled in Head Start or Early Head Start for		
a. The second year	366	66
b. Three or more years	145	13

	# of children	# of children	# of children	# of children
Race & Ethnicity	Head Start Hispanic or Latino Origin	HS Non-Hispanic or Non-Latino origin	Early Head Start Hispanic or Latino Origin	EHS Non-Hispani c or Non-Latino origin
American Indian or Alaska Native	1	7	0	0
Asian	0	0	0	0
Black or African American	22	69	4	10

Native Hawaiian or other Pacific Islander	0	2	0	1
White	625	56	124	6
Bi-racial/Multi-racial	30	12	6	5
Other	0	1	0	0
Unspecified		0	0	0

Primary Language of Family At Home	# of Head Start Children	# of EHS Children
a. English	632	129
1. Of these, the number of children acquiring/learning another language in addition to English	24	6
b. Spanish	190	27
c. Native Central American, South American & Mexican Languages (e.g., Mixteco, Quichean)	0	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0	0
e. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindu, Urdu, Bengali)	0	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0	0
g. Native North American/Alaska Native Languages	0	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0	0

j. African Languages (e.g., Swahili, Wolof)	0	0
k. American Sign Language	1	0
l. Other (e.g., American Sign Language)	0	0
m. Unspecified (language is not known or parents declined identifying home language)	2	1



Dual Language Learners	# of HS Children	# of EHS Children
Total number of Dual Language Learners	217	33

Management Information Systems
List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
ChildPlus
Teaching Strategies Gold

Program Governance

GOVERNING BOARD OF DIRECTORS

Mr. Ron Kirby, Finance Specialist (CPA) – President

Ms. Frizella Whitiker - Treasurer

Ms. Jamee Higgins, Esq. – Licensed Attorney

Mrs. Pauline Davis

Mrs. Dominga Shockley – Early Childhood Specialist

Mr. Andrew Lujan

Policy Council Liaisons – Raquel Manzo & Miranda Martinez



POLICY COUNCIL

Raquel Manzo - President, Hollingsworth EHS/HS Center

Miranda Martinez - Vice President, Carter EHS Center

Zulema Martinez - Secretary, Booth HS Center

Claudia Amaro - Treasurer, Arbor Terrace HS Center

Ariel Pechacek - Bauer EHS & HS Center

Selena Banks – Monahans HS Center

Neesa Medina - Ayres/Love EHS & HS Center

Miguel Ramirez – Chaffin HS Center

Delilah Gonzalez - Whitiker HS Center

Board Liaisons - Mrs. Pauline Davis & Ms. Frizella Whitiker



Health Services	# of HS children at enrollment	# of HS children at end of enrollment	# of EHS children at enrollment	# of EHS children at end of enrollment
Health Insurance - Children				
Number of children with health insurance	772	764	146	141
a. Of these, the number enrolled in Medicaid and/or CHIP	698	687	137	133
b. Of these, the number enrolled in State-only funded insurance (e.g., medically indigent insurance) private insurance, or other health insurance	74	77	9	8
Number of children with no health insurance	53	61	4	9

Health Insurance - Pregnant Women (EHS Program)	HS # of Pregnant Women at enrollment	HS # of Pregnant Women At end of enrollment	HS # of pregnant women at enrollment	EHS # of pregnant women at end of enrollment
Number of pregnant women with at least one type of health insurance	0	0	6	6
a. Of these, the number enrolled in Medicaid	0	0	5	5
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance	0	0	1	1
Number of pregnant women with no health insurance	0	0	0	0



Accessible Health Care - Children	# of HS Children at enrollment	# of HS Children at end of enrollment	# of EHS children at enrollment	# of EHS Children at end of enrollment
Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care.	824	824	150	150
Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility.	0	0	0	0
Number of all children who are up-to-date on a schedule of age-appropriate preventative and primary health care according to the relevant state's EPSDT schedule for well child care.	242	530	8	60

Immunization Services	# of HS Children at enrollment	# of HS Children at end of enrollment	# of EHS children at enrollment	# of EHS Children at end of enrollment
Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	671	765	130	136
Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	127	27	19	13
Number of children who meet their state's guidelines for an exemption from immunizations	5	5	1	1

Accessible Dental Care - children	# of HS Children at enrollment	# of HS Children at end of enrollment	# of EHS children at enrollment	# of EHS Children at end of enrollment
Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment	823	821	146	149

Mental Health Consultation	# of Head Start Staff	# of Early Head Start Staff
Total number of classroom teachers, home visitors, and family care providers	51	26
Indicate the # of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0	26

DISABILITIES SERVICES IDEA eligibility determination	# of HS Children	# of EHS Children
The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year.	81	29
a. Of these, the number who received an evaluation to determine IDEA eligibility	68	28
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	68	28
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act	0	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	13	1

Preschool Disabilities Services (Head Start and Migrant programs)	# of Head Start Children
Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	72
a. Of these, the number who were determined eligible to received special education and related services:	
1. Prior to this program year	44
2. During this enrollment year	28
b. Of these, the number who have not received special education and related services	9

Infant and Toddler Part C Early Intervention Services (EHS & Migrant programs)	# of Early Head Start Children
Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to received early intervention services under the IDEA	27
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	26
2. During this enrollment year	1
b. Of these, the number who have not received early intervention services under IDEA	1



FAMILY AND COMMUNITY PARTNERSHIPS Number of Families	# of HS Families at Enrollment	# of EHS Families at Enrollment
Total number of families	731	140
a. Of these, the number of two-parent families	188	37
b. Of these, the number of single-parent families	543	103
Of the total number of families, the number in which the parent/guardian figures are best described as:		
a. Parent(s) (e.g., biological, adoptive, stepparents)	695	133
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	498	100
2. Of these, the number of families with a father only (biological/adoptive, stepfather)	14	0
b. Grandparents	17	4
c. Relative(s) other than grandparents	5	1
d. Foster parent(s) not including relatives	10	2
e. Other	4	0

Parent/Guardian Education	# of HS families at Enrollment	# of EHS families At Enrollment
Of the number of families, the highest level of education obtained by the child's parent(s)/guardian(s):		
a. An advanced degree or baccalaureate degree	24	7
b. An associate degree, vocational school, or some college	127	29
c. A high school graduate or GED	360	72
d. Less than high school graduate	207	32

Employment, Job Training and School C.36)	# of HS families at Enrollment	# of EHS families At Enrollment
Total number of families in which:		
a. At least one parent/guardian is employed, in job training or in school at enrollment	432	92
1. Of these families, the number in which one or more parent/guardian is employed	426	87
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	93	25
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	8	7
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled)	285	47

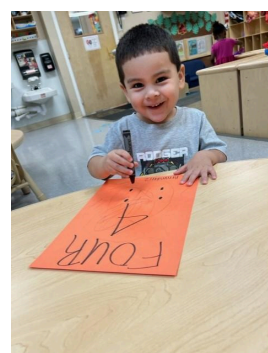


(C.36)	# of HS families at End of Enrollment	# of EHS families at End of Enrollment
Total number of families in which:		
a. At least one parent/guardian is employed, in job training or in school at end of enrollment	265	96
1. Of these families, the number of families that were also counted in C.36.a (as having been employed, in job training, or in school at enrollment)	232	81
2. Of these families, the number of families that were also counted in C.36.b (as having not been employed, in job training, or in school or in school at enrollment)	33	15
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled)	143	35
1. Of these families, the number of families that were also counted in C.36.a	20	5
2. Of these families, the number of families that were also counted in C.36.b.	123	30

	# of HS families at enrollment	# of EHS families at enrollment
Total Number of families in which:		
a. At least one parent/guardian is a member of the U.S. military on active duty	2	0
b. At least one parent/guardian is a veteran of the U.S military	0	0

Federal or Other Assistance	# of HS families at enrollment	# of HS families at end of enrollment	# of EHS families at enrollment	# of EHS families at end of enrollment
Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	29	29	7	7
Total number of families receiving Supplemental Security Income (SSI)	31	31	3	3
Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	118	104	43	35
Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	194	187	49	46

Father Engagement	# of HS fathers/father figures	# of EHS fathers/father figures
Number of fathers/father figures who were engaged in the following activities during the program year:		
a. Family Assessment	179	33
b. Family goal setting	176	19
c. Involvement in child's Head Start/EHS child development experiences (e.g. home visits, parent-teacher conferences, etc.)	156	26
d. Head Start/EHS program governance, such as participation in the Policy Council or policy committees	7	15
e. Parenting education workshops	55	7



Family Services The number of families that received the following program services to promote family outcomes:	# of HS Families	# of EHS families
a. Emergency/crisis intervention (e.g. meeting immediate needs for food, clothing, or shelter)	20	1
b. Housing assistance (e.g. subsidies, utilities, repairs)	4	0
c. Asset building services (e.g. financial education, debt counseling)	93	1
d. Mental Health Services	6	0
e. Substance misuse prevention	1	0
f. Substance misuse treatment	0	0
g. English as a Second Language (ESL) training	18	2
h. Assistance in enrolling into an education or job training program	30	0
i. Research-based parenting curriculum	61	1
j. Involvement in discussing their child's screening and assessment results and their child's progress	166	28
k. Supporting transitions between programs (e.g. EHS to HS, HS to Kindergarten)	119	5
l. Education on preventive medical and oral health	87	18
m. Education on health and development consequences of tobacco product use	31	8
n. Education on nutrition	217	36
o. Education postpartum care (e.g. breastfeeding support)	0	1
p. Education relationship/marriage	17	0
q. Assistance to families of incarcerated individuals	0	0
Of these, the number of families who were counted in at least one of the services listed above	277	38

Foster Care and Child Welfare	# of HS Children	# of EHS Children
Total number of enrolled children who were in foster care at any point during the program year	16	0
Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	6	0



Homelessness Services	# of HS Families	# of EHS Families
Total number of families experiencing homelessness that were served during the enrollment year	32	6
Total number of children experiencing homelessness that were served during the enrollment year	33	6
	# of HS families	# of EHS families
Total number of families experiencing homelessness that acquired housing during the enrollment year	3	1



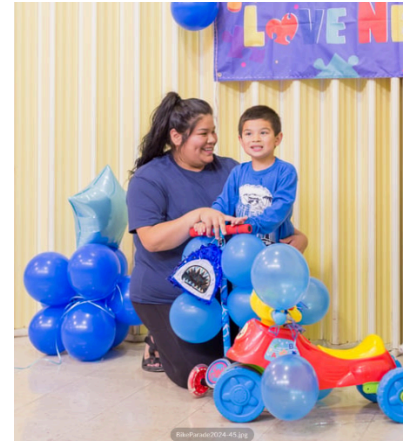
Our Story - The Year in Pictures
Thank you to all my Head Start & Early Head Start staff, families and communities!



Bicycle Winners



Bicycle Winners



Happiness at Head Start!



Easter egg hunting time!



Head Start teachers teaching tomorrow's leaders! That's how we roll!



Look who hopped in to our center!



My teacher just makes me smile!



"Its Cowboy Time, Pardner!"



Family Time on the playground!



"Let me eat my peaches, please!"



Striking a pose for Mom!



Oh, Mommy, you so funny!



Celebrating Hispanic Heritage!



Future author composing a Mother's Day Card



Let me go, Mommy, I'm built for speed on this bike!



But Baby, it's Mommy's turn to ride! America's future chefs! Look out, Bobby Flay! Head Start cooks are coming!



Our future workforce! Doctors, construction worker, Police officer, and fireman!



Look out world! We are Head Start kids, loud and proud! We have arrived!